

School context statement

Woodcroft Primary School - 1776

Document control

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Date approved	May 2018
Next review date	January 2019



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General Information

Part A

School Name:	Woodcroft Primary School
Address:	1-23 Investigator Drive WOODCROFT SA 5162
School Number:	1776
Dept of Education Partnership:	Panalatinga
Geographical location:	24kms from GPO
Telephone:	(08) 8322 2784
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Canteen:	(08) 8322 5785
Out of School Care:	0413925337 Camp Australia
Principal:	Mr Kristian Mundy
Deputy:	Mr Josh Vick

Enrolment data

Enrolments								
	2011	2012	2013	2014	2015	2016	2017	2018
Reception	183	208	168	115	84	76	79	76
Year 1	119	112	149	113	110	85	74	76
Year 2	117	118	117	150	107	104	85	77
Year 3	114	114	113	114	145	98	109	88
Year 4	110	107	112	108	113	145	94	101
Year 5	115	111	106	105	108	108	141	96
Year 6	88	106	107	103	96	99	99	129
Year 7	98	91	100	102	99	90	99	97
Total	944	967	972	910	862	805	780	740

2018 breakdown	
May 2018 Total FTE enrolment	740
Number of male students	363
Number of female students	377
Number of students on School Card	187
Number of Non English Background students	65
Number of Aboriginal/Torres Strait Islander students	22

Part B

Enrolment trends

Student enrolments reached a peak in 2013 with over 970 students. A significant proportion of student enrolments are from families who live further away but choose to travel to the school. The school gained zoning approval for 2013. 2018 enrolments are 740 students.

Year of opening

The school opened in 1992 with 78 students.

Public transport access

The school is serviced by limited public transport. A bus stop exists on Investigator Drive immediately adjacent the school.

Staff

The school Leadership Team and Structure:

Kristian Mundy	Principal
Josh Vick	Deputy Principal
David Dewar	Deputy Principal
Jason King	Senior Leader, Student support
Kate Stewart	Senior Leader, Curriculum, pedagogy and assessment
Matt Berry	Senior Leader, Innovative technologies and pedagogies
Sue Reeves	Business Manager

Class groupings

The school started the 2018 school year with 27 classes.

Teachers

There are currently 39.7 full time equivalent teachers on staff, which includes class teachers, specialist teachers and leadership staff.

School support officers

A total of 612 SSO hours includes finance, front office/admin, student support, IT and grounds staff.

Total Number of Teaching Staff	50	(38 females, 12 males)
Total Non-Teaching Staff	25	(20 females, 5 males)
	76	(58 females, 18 males)

There is a well-balanced mix of youth and experience within the staff.

Students and their wellbeing

Number of Families - 505

Enrolments - 740 (as at Term 2 2018)

School Card Students – 25.2%

Students with diagnosed disabilities – 4.6%

Students from non-English speaking background – 8.7% (including Pakistan, Philippines, India, Iran, Russia and China and Japan).

Students who qualify for EALD support – 5.1%

Number of children with one or more parents born overseas – 24%.

Aboriginal or Torres Strait Islander students – 2.9%

The majority of Year 7 students transition to Reynella East College (60.2% in 2017), with the remainder transitioning to other Government (21.4% in 2017) and non-Government (18.4% in 2017) secondary schools.

School Operations

If children turn five years of age before May 1st, they are entitled to start school at the beginning of the school year. Reception children commence on the Wednesday of the first week of Term 1. The transition program is provided in close liaison with the local pre-schools. There are formal orientation visits to the school plus other informal visits.

The Woodcroft Heights Pre-school was established and moved to its present location in 1996. This site also has a Children's Centre, completed in 2009. The majority of enrolments at Woodcroft Heights Pre-school subsequently enrol at Woodcroft Primary School and collaboration between the two sites is strong.

Student voice opportunities for students are structured around class representatives and ambassador groups who lead student voice and action in identified priorities and learning areas across the school. In addition student leaders have key roles in student leadership, peer mentoring, and the planning and organisation of whole school events.

Classes are paired across the school to form Buddy Class Partnerships that provide structured opportunities for cross age tutoring and interaction.

Yard Support Monitors from Years 4-7 provide assistance and support to yard duty teachers and other children during yard play periods.

Teachers facilitate a wide variety of structured social activities for children during play periods. The staff involved volunteer their services according to their personal interests and expertise, with activities including the arts, health and physical education, science and environmental sustainability.

Emphasis is placed on the development of a strong, community-minded identity, through a collaborative whole-school approach to developing life-long learners. The school provides opportunities for all community members to contribute in planning for the future and in decision-making through the Governing Council and the various sub-committees.

The school does not segregate areas of the yard, buildings, facilities, programs or events according to year levels or other groupings, with the exception of the Soccer (R-3) and Football fields (3-7) and the two playgrounds (R-3 and 3-7 respectively). Staff are very supportive of a whole school approach to events and activities.

Local Community

Woodcroft Primary School is located within the Onkaparinga City Council and in the state electorate of Hurtle Vale. The local Member of Parliament regularly attends School Council meetings.

The majority of children come from families committed to high mortgages and of traditional middle socio-economic backgrounds. There is a large proportion of families where both parents are employed.

An EALD teacher works in the school regularly, helping students who come from a range of backgrounds, a large portion of whom speak Urdu at home.

The school community is supportive and very involved through the Governing Council and various sub-committees, including: Canteen, Finance, Fundraising, Out of Hours Sports, Learning Technologies, OSHC and Uniform, as well as various other committees as required.

A Governing Council approved dress code has been implemented. All children are expected to wear the school's uniform.

The school places high priority on the quality of the communication processes used. These include a school Facebook and a smartphone app (Skoolbag), class newsletters and class blogs.

Parents are involved in many organised school-based activities and the school places a high priority on the ongoing development of a strong learning community. Interaction with groups including Neighbourhood Watch, Onkaparinga Council and local aged care facilities helps foster this strong sense of citizenship and community.

Curriculum

The school offers teaching and learning programs designed around the Australian Curriculum and the South Australian pedagogical framework, Teaching for Effective Learning (TfEL). School priorities are identified through student achievement data, global, state and partnership directions and community consultation.

Specialist subjects taught at the school include Physical Education, Performing Arts, Science and Japanese.

Information and Communication Technologies are integrated throughout the curriculum, with a continual focus on staff training and a commitment to empower students to be lifelong learners. All staff use technology to support teaching and learning and all classes have access to technology that provide opportunities for interactivity and collaboration. Staff are committed to integrating technology as a tool to enhance learning.

Special Education, special needs and intervention programmes include learning activities designed to develop literacy, numeracy and social skills.

The school gives special attention to community and global programs and events, throughout the year, such as Book Week, PE Week and Science Week. These events also provide valuable opportunities to encourage community involvement in all aspects of school life.

Science and Environmental Sustainability

The school has a strong focus on environmental issues. There is a whole school commitment to recycling, composting, electricity and water conservation to encourage all members of our school community to live sustainably.

Key policies

The school's policies and practices in relation to Work, Health and Safety are well established. A parent information pack is continually updated. Key school policies include Attendance, Behaviour, Bullying, Grievance, Healthy Eating, Homework and Mobile Devices.

Strategic plan

The school has a strong, values centred vision inclusive of the community. The school's vision and the Site Improvement Plan both drive the direction and priorities in teaching and learning.

The school has a strong values driven culture; Respect, Responsibility, Excellence, Cooperation and Caring.

Assessment and reporting practices enable effective monitoring of student progress and formal/informal communication with parents. Mid-year and end of year written reports are provided for parents/caregivers. Parent/ teacher interviews are also held in late Term 1 and early Term 3.

The development of collaborative R-7 programs and the operations of professional learning teams are central to the school's effectiveness. A commitment to personal, team and whole school training and development by all staff is given high importance. Individual staff members frequently take on leadership roles in the training and development of other staff.

School vision

Woodcroft Primary School will be a learning community with a strong social and environmental conscience. We will be highly regarded for our culture of inquiry, passion for learning and our strong relationships with our community.

Panalatinga Partnership vision

Our learners are engaged, creative, challenged, resilient and successful...driven by authentic student voice.

School facilities and resources

Woodcroft Primary School is situated on a large site (6.39 ha.). The school was established in 1992 and has since experienced several stages of significant growth.

The majority of buildings are of solid brick construction. Some classroom teaching spaces have sink/wet areas, kitchens and toilet facilities and all buildings are carpeted, have reverse cycle air conditioning and are linked to the administration building by telephone. Many of the teaching spaces are designed for staff to work together in pairs or small groups.

Most sections of the school provide access for students and staff with disabilities.

The school grounds and facilities are excellent. The whole school community is very proud of its facilities and buildings and takes pride about its maintenance, appearance and appropriate use.

In 2010, a new gymnasium was built through the Building Education Revolution funding program. In addition, an outstanding Performing Arts Centre was also established. Performing Arts has since become a very strong focus of learning, with high levels of student engagement. Along with a large school library, the additional learning spaces provide exceptional learning opportunities for the students, staff and school community.

The school has a fully operational canteen overseen by the Governing Council. The canteen has a strong focus on nutritional food and complies with the Government's Right Bite Guidelines. In 2010, the canteen was redeveloped and now has superb facilities for fresh food preparation and catering.

The school is fully networked, with computers, network printers, iPads, a Multi Media Room with a class set of computers, networked computers in the library for Resource Based Learning and student use, five sets of 'Computers on Wheels' (trolleys with multiple laptops) and other technologies designed to promote digital literacies (digital video, still cameras and mobile and handheld devices). Electronic whiteboards and interactive televisions are in almost all of the learning spaces across the school. The administration section of the school is computer networked and the school has wireless networking. The Learning Technologies Administration Group (LTAG) provides support and advice to the school's strategic planning to provide high quality Information and Communication Technology throughout the school.

Sound Field Systems are installed in all classrooms including specialist learning spaces. The sound field systems provide enhanced acoustic environments, increasing engagement, attentiveness and learning for students. These systems also enhance the health and wellbeing of the staff who operate them by reducing voice strain and fatigue.

Other co-curricular activities

Woodcroft Primary School has a number of representative sport teams in basketball, netball, football, swimming, tennis, softball, rugby, cross-country running and athletics. There are strong out of school hours programs in football, basketball, cricket, soccer and netball, managed by parents. All classes are involved in annual swimming and aquatic programs as part of the Physical Education curriculum.

In order to create safe conditions for rigorous learning there are high expectations of behaviour, with students explicitly taught social and team skills through a pro-social development program entitled 'Play Is The Way'. All staff are trained in this program to ensure a consistent approach and staff regularly explore ways to continually improve student wellbeing. The upgrading of dedicated play spaces, as well as the establishment of a Sensory Room, has further enhanced student learning outcomes in this area.

The school has a middle primary choir and a large senior choir. The senior choir performs in the Festival of Music. The students are also involved in other wider community activities such as University of NSW ICAS Competition and Tournament of the Minds.

Further Comments

Woodcroft is a unique and highly driven school. Teachers enjoy their work and the community respect and value the education their children receive. Staff and parents work in collaboration with one another to ensure optimum opportunities are in place for student learning.

Students report that they like their school and are proud of it and the school values. The students are generally polite, caring, optimistic, motivated and collaborative.

The Out of School Hours Care (OSHC) service is managed by Camp Australia and consistently operates at or near capacity.

Woodcroft Primary School is a member of the Panalatinga Partnership. It is serviced by transport services, with shopping centres and community facilities nearby on Bains and Panalatinga Roads. The school is approximately 25 kilometres from the Adelaide CBD.

The school consistently offers a significant number of placements to university students as part of their pre-service education studies.