Woodcroft Primary School behaviour code

This behaviour code is to be used in conjunction with the department's behaviour support policy Department for Education behaviour support policy and the Australian student wellbeing framework

Behaviour

Low to medium behavior
(Refer to buddy class)

Medium to high behavior
(Refer to office)

Examples of behaviour

- Work avoidance
- Not following rules
- Calling out
- Annoying others
- Harming school property
- Not following instructions
- Leaving without permission

Examples of behaviour

- Persistent disruptive behaviour
- Arguing
- Physical abuse
- Verbal abuse
- Bullying
- Threatening the safety of others
- Stealing

Teachers use pro-active strategies to support students:
Redirect student focus and ensure clear communication with parent/caregiver

Are you making a strong or weak choice?
Was that the right or wrong thing do? Why?
Are you following the golden rule?

Restorative discussion
Reflection and repair
Restitution

Step 1	Step 2	Step 3	Step 4
Reminder	In class thinking time	Buddy class thinking time	Call 150 for collection (do not send to office)

Student returns to classroom at the discretion of leadership.

Leadership will follow up with student at earliest opportunity and may negotiate appropriate response with referring teacher.

Action recorded in EDSAS by leadership and parent/caregiver maybe contacted.

In the event of a serious breach of behaviour one of the following may occur

- Take home
- Suspension

Options:
Restorative process.
Time away from the classroom in a safe place to calm down / address issues.
Parent/caregivers notified where deemed necessary.

- Behaviour support is determined by leadership